

VALUE TO THE STUDENT		COMMENT
Student Outcomes at the School		
Are the EQAO Test Results Greater Than, Equal To or Less Than the board average? • Grade 3 (Reading) • Grade 3 (Writing) • Grade 3 (Mathematics) • Grade 6 (Reading) • Grade 6 (Writing) • Grade 6 (Mathematics) • Grade 9 (Reading) • Grade 9 (Writing) • Grade 9 (Mathematics) • Grade 10 (Literacy Test) • Graduation rate Has an identified culture been established by this school?		
Range of Program Offerings and Staff		
Does the school have a Transportation Program? Does the school have a Media/Video/Audio Program? Does the school have a Science Program? Does the school have a Physics Program? Does the school have a Biology Program? Does the school have a Physical Education Program? Does the school have a Theatre Arts Program? Does the school have an Instrumental Music Program? Does the school have a Vocal Music Program? Does the school offer Broad-based technology programming? Does the school provide Co-operative Education opportunities for students? Does the school have a woodworking program? Does the school have an auto shop program? Does the school provide English-as-a-Second Language (ESL) programming? Does the school provide a French Immersion program? Does the school have a fulltime librarian? Does the school have a fulltime Principal? Does the school have a fulltime Vice Principal? Does the school have a fulltime Gym Teacher?		

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Does the school have a fulltime Music Teacher?		
Does the school have SERT/LRT staff?		
What specialized programs or opportunities have been created or offered to the students at this school?		
Is this the only school of these grades within the Family of Schools group JK-12?		
Range of Extracurricular Activities and Extent of Student Participation		
Does the school have a program of Boy's Intramural Sports? (list)		
Does the school have a program of Girl's Intramural Sports? (list)		
Does the school have a program of Boy's Interschool Sports? (list)		
Does the school have a program of Girl's Interschool Sports? (list)		
Do students have an opportunity to participate in non-athletic school clubs? (list)		
Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities		
Does the school have hard surfaced outdoor play area(s)?		
Does the school have a playing field(s), eg. Soccer?		
Does the school have available open green space?		
Barrier Free Facility		
Does the school have barrier free washrooms for students?		
Does the school have barrier free washrooms for staff?		
Does the school have a barrier free entrance?		
Does the school have change table/room?		
Does the school have elevator?		
Does the school have appropriate communication system?		
Safety of School and Site		
Does the school have an alarm/alert system in place to protect building?		
Does the school have an alarm/alert system in place to protect the staff & students?		
Is there a safe route for pedestrian and vehicular traffic flow?		
Proximity of the School to Students/ Length of Bus Ride		

VALUE TO THE STUDENT		COMMENT
What is the percentage of students bused to school?		
What is the longest bus ride to school for any student?		
What is the average bus ride to school?		

VALUE TO THE SCHOOL BOARD	COMMENT
Student Outcomes at the School	
Are the EQAO Test Results Greater Than, Equal To or Less Than the board average?	
<ul style="list-style-type: none"> • Grade 3 (Reading) • Grade 3 (Writing) • Grade 3 (Mathematics) • Grade 6 (Reading) • Grade 6 (Writing) • Grade 6 (Mathematics) • Grade 9 (Reading) • Grade 9 (Writing) • Grade 9 (Mathematics) • Grade 10 (Literacy Test) • Graduation rate 	
Has an identified culture been established by this school?	
Specific Space	
Does the school have an Instrumental Music room?	
Does the school have a Vocal Music room?	
Does the school have a Broad-based technology room?	
Does the school have a space dedicated to commercial programming?	
Does the school have a Theatre Arts room?	
Does the school have a Library/Resource Centre?	
Does the school have at least one dedicated Science Room?	
Does the school have a Gymnasium?	
Does the school have a General Purpose room?	
Does the school have dedicated Resource Withdrawal space?	
Does the school have a Cafeteria?	
Does the school have a Cafetorium?	
Does the school have a dedicated Auditorium?	
Does the school have a Swimming Pool?	
Does the school have a space dedicated to a Regional program, eg. ESL, French Immersion?	
Condition and Costs of Operation	

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What is the ration of the current renewal needs for the school to the school's replacement cost?		
Over the next 10 years what will be ration of the total Renewal needs for the school to the school replacement cost?		
What is the Facility Condition Index rating of the school?		
What is the cost to upgrade the school to meet learning objectives to the replacement cost of the school?		
School Administration - Does imputed grant revenue exceed expenditures?		
School Operations - Does imputed grant revenue exceed expenditures?		
Does the school have adequate hard surfaced outdoor play area(s)?		
Does the school have adequate playing field(s), eg. Soccer?		
Does the school have adequate available open green space?		
Does the school have sufficient parking?		
Are there safety issues related to the facility or site, ie large issue re: design?		
Student Transportation - Does imputed grant revenue exceed expenditures?		
Location of School		
What is the percentage of students bused to school?		
What is the longest bus ride to school for any student?		
What is the average bus ride to school?		
Is the school the only school within the Community?		
Enrolment vs. Available Space		
What is the utilization rate for the school?		
Does the utilization rate for the school exceed the capacity of the building?		
<ul style="list-style-type: none"> • Maximum number of portables or port-a-packs possible? 		
<ul style="list-style-type: none"> • Is there potential for addition? 		
<ul style="list-style-type: none"> • Parking expansion? 		
Does enrolment at the school exceed the surplus space in adjacent schools?		
Culture of the School		
Do staff remain at the school for 5+ years on average?		
Have these specific students (grades) been relocated by past accommodation changes?		
Are there alternate schools that students/parents could select to attend, ie, private or other?		

VALUE TO THE COMMUNITY	COMMENT	
Is school building used regularly by community groups?		
What is the average indoor community use of the school in terms of hours per week?		
Is this the only facility in the vicinity that could be used by community groups for indoor activities?		
Does the school offer programs that serve both students and community members?		
How many programs does the school offer that serve both students and community members?		
Are the school's grounds formally used on a regular basis by community groups for outdoor activities?		
Are the school's grounds informally used on a regular basis by community groups for outdoor activities?		
What is the average outdoor community use of the school grounds in terms of hours per week?		
Is this the only playing field in the vicinity that could be used by community groups?		
Is this the only green space in the vicinity that could be used by community groups?		
Does the school site provide the only available parking for local parks and community use?		
Is the school the only school within the community?		
Is the school in proximity to a Catholic Church?		
Is the school a partner in other government initiatives within the community?		
To what extent do volunteers support the school programs?		
To what extent do parents/committees support the school programs?		
Does the facility have historic value in the broader community?		
Does the school have a record of incidence, ie, violent/vandalism, etc.?		

VALUE TO THE LOCAL ECONOMY		COMMENT
What percentage of staff at the school reside in the area?		
Does the school provide Co-operative Education opportunities for students?		
How many students are participating in Co-operative Education?		
Are there training opportunities for students with local employers?		
How easy is it for students to get to the work site?		
Is the school involved in other partnership arrangements with local employers?		
To what extent does local business support the school?		
Is the school the only school within the Community?		